



Our Commitment at Active Futures Academy

At Active Futures Academy, we are committed to helping young people realise their full potential, regardless of the challenges they may have faced in education. We provide a supportive, inclusive and nurturing environment for learners who have been permanently excluded, are at risk of exclusion, or are struggling to thrive within mainstream settings.

Our aim is to offer early, personalised and effective intervention that helps young people re-engage with learning, rebuild confidence, and develop the skills and mindset needed to make positive choices for their future. Through our movement-led curriculum, creative pathways and strong pastoral support, we meet learners where they are and support them to move forward at their own pace.

Some young people are referred to Active Futures Academy because they need a more flexible and individualised approach than traditional education can offer. While academic progress is important, it is just one part of our wider vision. We place strong emphasis on improving attendance, increasing engagement, strengthening emotional wellbeing and supporting positive behaviour, believing that when these foundations are secure, meaningful academic success naturally follows.

What truly sets Active Futures Academy apart is our team. Between us, our leadership brings close to 40 years of teaching, leadership and pastoral experience, much of it working with young people facing SEMH needs and complex barriers to learning. Our staff are chosen not only for their professional expertise, but for their ability to build trust, form positive relationships and make a genuine difference in young people's lives.

Strong relationships are at the heart of everything we do. We work in close partnership with families, schools, and Local Authorities, seeing ourselves as part of the wider system that supports children and young people across our local area. Together, we aim to build confident learners, stronger communities, and brighter futures.

We warmly welcome you to the Active Futures Academy community.





Active Futures Academy Curriculum Model

At Active Futures Academy we support young people with a flexible and tailored curriculum, at Key Stages 2, 3 and 4. We work alongside Commissioning Organisations, Parents and Students to create a personalised curriculum that provides an opportunity to overcome barriers to engagement.

Here is an outline of what our students will experience on a typical day at Active Futures Academy, including our 'Community Wednesday' Initiative.

Key Stage 2

9.30am	Welcome / Run of the Day (Including Registration)	
	Literacy/Numeracy	Dedicated time each day to literacy or numeracy to support Core Curriculum Content
	Physical Activity	Activities can include individual or team games, fitness-based activities.
	Break	
	Session 1	Activities include a range of Active Learning / practical based sessions that develop: <ul style="list-style-type: none"> - Social and emotional health - Resilience - PSHE based themes - Self-confidence - Communication - Teamwork - Opportunities for Coaching and Mentoring - Emotional Regulation - Fitness and Nutrition - Modelling Positive Behaviours
	Lunch (Including Afternoon Registration)	
	Session 2	
2.55pm-3pm	Reflection and Review	



‘Community Wednesday’

Every Wednesday at Active Futures Academy is dedicated to developing the whole person and strengthening each learner’s sense of belonging within their community and wider society. Through a blend of practical activities, discussion-based sessions, movement-led experiences and community engagement projects, students explore themes such as identity, wellbeing, respect, relationships, inclusion, citizenship and future aspirations.

9.30am	Welcome / Run of the Day (Including Registration)	<p>Dedicated time each day to literacy or numeracy to support Core Curriculum Content</p> <hr/> <p>Activities in these sessions are designed to develop a range of skills:</p> <ul style="list-style-type: none"> - Personal & Social Skills - Employability Skills - Life Skills - Community Outreach Work - Outdoor Adventurous Activities - Applied Learning - Level 1 Personal and Social Skills (14 – 16)
	Literacy/Numeracy	
	Break	
	Session 1	
	Lunch (Including Afternoon Registration)	
	Session 2	
2.55pm-3pm	Reflection and Review	